



2026-27 Curriculum newsletter Year 2 Term 1

Life in all its fullness
John 10:10

Our relevant, purposeful, enjoyable and creative curriculum is delivered through whole school topics on a two-year rolling programme. Science, history or geography are the key drivers for each topic and the subjects of art, design technology, music, computing and PSHE are added to enrich the topic. RE, PE and maths are taught as separate subjects. Every term, each class also tackle a "Big Question" and think of others through a "Social Action".

This term our whole school topic is entitled "**Changes**". All classes will have their own specific historical and scientific foci. The Year 2 children will be learning about the history of transport and about humans growing into adults, the importance of food and exercise, and about how animals grow. This will include learning;

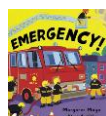
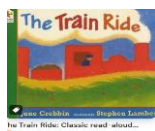
- History: changes within living memory – we will be looking at how changes in transport
- History: House figureheads – interesting facts about our significant people
- Science: That animals have off spring which grow into adults – we will be looking at life cycles
- Science: Seasonal changes
- Music: developing listening skills, learning names of different instruments and listening to different genres.

The children will focus on the following **reading and writing** skills / knowledge;

- Developing confidence and independence in writing activities
- Identifying and punctuating sentences correctly
- Fluency in handwriting
- Improving reading and spelling of common words
- Continuing a development of awareness of different letter strings and their sounds – short vowels, long vowels, consonants

Our class books of the term are ...

Monkey Puzzle by Julia Donaldson
Emergency! By Margaret Mayo
The Train Ride by June Crebbin
Transport Timelines



In **maths**, the children will be focusing on;

- Place Value up to 100 – knowing tens and units
- Addition and subtraction of one & two digit numbers.
- Number bonds (10, 20 and 100)

At home practice of:

Bonds – pairs of numbers which total 10/20

Counting on & back in 2's, 5's and 10's

All children have **Numbots** logins. Class homework will offer support with this too.

PSHE (personal social health economic education)

From this academic year, we will be using a new resource called Pol-Ed to deliver the PSHE curriculum for all classes.



Pol-Ed is a resource created by West Yorkshire Police and specialist teachers to support schools in delivering Personal, Social, Health and Economic (PSHE) education. It provides age-appropriate lessons that help children understand how to stay safe, make positive choices, and develop important life skills. **We will share more detail about these lessons in the following weeks.**

We will be continuing to use the themes from Heartsmart in our class workshops and children / staff will still be able to nominate others for demonstrating Our People Rule / for being Heartsmart.



Our **RE work** will focus on;
CHRISTIANITY
CREATION – Who made the world?

In **Computing**, the children will learn;
Online safety
Creating Digital Pictures

In **PE**, children will participate and focus on

- Badminton
- Football

Children should wear PE kit on the following days;
Wednesdays and Thursdays



Social Action

As a church school, we believe it is important to provide all children with the opportunity to be part of some 'social action'. Releasing the possibility of the pupils in our school to **serve the common good**. This may be in the form of **supporting a charity**, learning & sharing information about **issues of injustice**. Each class has a different focus Y2's is the Macmillan Coffee Morning which happens very soon!

A "Big Question" will be discussed every term.
Our "Big Question" for Term 1 is
How and why does the weather affect our mood?



PTAFA Fete – Saturday 12th Sept, 12–3pm
Year 2 running the Macmillan Coffee Morning – Thurs 24th Sept, 9:30am
 Harvest service at Hernhill church – Tues 6th Oct, 9:30am
 Individual & sibling photos – Mon 12th Oct
 Last day of term 1 – Wed 21st Oct / Inset days (school closed) – Thurs 22nd & Fri 23rd Oct



SCIENCE

- Animals reproduce new animals when they reach maturity
- Animals grow until maturity and then don't grow any larger

HISTORY

- Describe different types of transport – purposes, and why needed
- Focus on one type of transport and investigate how it has changed – make a timeline
- Find out about the invention of the steam locomotive, the airplane or the motorcar, or explore the history of the bicycle.
- To be aware of different transport issues in the media.
- To know some facts about their House figurehead.

KEY VOCABULARY FOR THE TOPIC

growth, offspring, adult, babies, young, reproduce, maturity, life cycle, stages, transport, vehicle, past, present, timeline, figurehead, sunrise, sunset, seasons



*Our school community is rooted in
 Jesus' promise of life in all its fullness;
 where all are truly welcome.*

A key aspect of being a Church school is the importance of senior leaders and governors regularly reflecting on our Christian vision and considering how it is having a positive impact on pupils, staff and families.

Our school's Christian vision is rooted in John's Gospel, chapter 10, where Jesus speaks to the Pharisees using the metaphor of the shepherd and the sheep. In this passage, Jesus explains that he has come so that all may have life in all its fullness: a life that is rich, meaningful and grounded in love.

Life in all its fullness – a state of being and an act of doing. It means more than simply existing or achieving; it is about becoming the person God created you to be. It is about nurturing curiosity, resilience and joy,

discovering and developing individual gifts, and having the confidence to use them to serve others. It is a life shaped by hope, compassion and purpose — where each person knows they are uniquely valued and deeply loved.

Life in all its fullness is the WHY behind everything we do. It underpins our curriculum design, our policies, our enrichment and extra-curricular offer, our commitment to inclusive SEN provision, and our belief in the power of high-quality OPAL play. Every decision is rooted in a desire to widen horizons and enable all to thrive - academically, socially and spiritually.

Our Gospel-based People Rule (Luke 6:31) is the HOW we live out this vision at Hernhill. Jesus calls us to “treat others as you would like to be treated,” and this principle shapes a culture of kindness, respect and responsibility. It is easily understood by our children, staff and families, and acts as a golden thread running through daily life at Hernhill.