



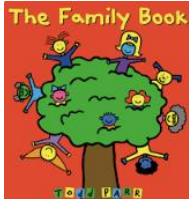
2026-27 Curriculum newsletter Year R Term 1

Life in all its fullness
John 10:10

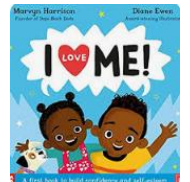
Our relevant, purposeful, enjoyable and creative curriculum is delivered through whole school topics on a two-year rolling programme. In Reception, the children follow the EYFS curriculum with the whole school topic carefully woven through. Physical Development is a daily part of the Reception curriculum with an additional stand-alone session each week. RE is taught as a separate subject. Every term, each class also tackle a "Big Question" and think of others through a "Social Action".

This term our whole school topic is entitled "**Changes**".

In Reception we will be focusing on '**All About Me**'.



This term is all about helping children feel happy, safe, and confident as they learn new routines, make friends, and explore the world around them.



Each week we'll focus on a different theme – ourselves, our families, our bodies, and our senses – through fun, hands-on activities and shared story time. We'll enjoy a mix of fiction and non-fiction books such as *I Love Me*, *The Best Me*, *Owl Babies*, *Funnybones*, *The Family Book*, *Brown Bear*, *Brown Bear*, and *Polar Bear*, *Polar Bear*.

We'll also sing lots of fun songs to help build confidence, language skills, number fluency and a sense of togetherness. To support our EYFS learning on identity, belonging, and past and present, we kindly ask for:

- A family photo with your little one (separate photos are fine – we can merge them).
- A baby photo of your child, ideally one they won't instantly recognise.

These help children talk about who they are, where they come from, and how they've grown.

In **phonics**, we will begin to follow a programme called Phonics Shed. Phonics Shed teaches the children the link between the letters and the sounds they make and how to segment and blend those sounds in order to decode words. Phonics Shed also aims to foster a love of reading and writing through its strong, character-based narrative and engaging, multi-sensory activities.

This term we will learn the following sounds:

- s,a,t,p
- i,n,m,d
- g,o,c,k
- ck, e, u, r



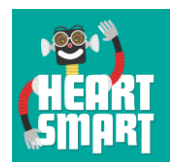
PSHE (personal social health economic education)

From this academic year, we will be using a new resource called Pol-Ed to deliver the PSHE curriculum for all classes.



Pol-Ed is a resource created by West Yorkshire Police and specialist teachers to support schools in delivering Personal, Social, Health and Economic (PSHE) education. It provides age-appropriate lessons that help children understand how to stay safe, make positive choices, and develop important life skills. **We will share more detail about these lessons in the following weeks.**

We will be continuing to use the themes from *Heartsmart* in our class workshops and children / staff will still be able to nominate others for demonstrating Our People Rule / for being Heartsmart.



In **maths**, the children will be focusing on;

- Exploring maths all around us
- One-to-one correspondence
- Comparing and combining amounts
- Ordering and sequencing

It is essential that they continue to practise their counting on & back.

In **Computing**, the children will be introduced to a programme called 'Teach Your Monster to Read'. Further information will be sent home in due course.

In **PE**, children will focus on Beanbag Skills. PE kit should be worn to school on **Fridays, starting on Friday 11th Sept.**

Our **RE work** will focus on;
GOD – Why is the word "God" so important to Christians?



Social Action

As a church school, we believe it is important to provide all children with the opportunity to be part of some 'social action'. Releasing the possibility of the pupils in our school to **serve the common good**. This may be in the form of **supporting a charity**, learning & sharing information about **issues of injustice**. Each class has a different Watch this space!

A "Big Question" will be discussed every term.
Our "Big Question" for Term 1 is
What makes me special?



PTAFA Fete – Saturday 12th Sept, 12–3pm
Harvest service at Hernhill church – Tues 6th Oct, 9:30am
Individual & sibling photos – Mon 12th Oct
Last day of term 1 – Wed 21st Oct
Inset days (school closed) – Thurs 22nd & Fri 23rd Oct



- I can talk about myself, my family, my likes and dislikes.
- I know the names of different family members e.g. mother, father, brother, sister etc.
- I can label the body parts.
- I know what the five senses are.
- I can talk about my senses.

KEY VOCABULARY FOR THE TOPIC

family member names, friend, favourite, hobby, pet names, tall, taller, tallest, small, smaller, smallest, in-between, senses, touch, sight, hear, taste, variety of body parts.



*Our school community is rooted in
Jesus' promise of life in all its fullness;
where all are truly welcome.*

A key aspect of being a Church school is the importance of senior leaders and governors regularly reflecting on our Christian vision and considering how it is having a positive impact on pupils, staff and families.

Our school's Christian vision is rooted in John's Gospel, chapter 10, where Jesus speaks to the Pharisees using the metaphor of the shepherd and the sheep. In this passage, Jesus explains that he has come so that all may have life in all its fullness: a life that is rich, meaningful and grounded in love.

Life in all its fullness – a state of being and an act of doing. It means more than simply existing or achieving; it

is about becoming the person God created you to be. It is about nurturing curiosity, resilience and joy, discovering and developing individual gifts, and having the confidence to use them to serve others. It is a life shaped by hope, compassion and purpose — where each person knows they are uniquely valued and deeply loved.

Life in all its fullness is the WHY behind everything we do. It underpins our curriculum design, our policies, our enrichment and extra-curricular offer, our commitment to inclusive SEN provision, and our belief in the power of high-quality OPAL play. Every decision is rooted in a desire to widen horizons and enable all to thrive – academically, socially and spiritually.

Our Gospel-based People Rule (Luke 6:31) is the HOW we live out this vision at Hernhill. Jesus calls us to “treat others as you would like to be treated,” and this principle shapes a culture of kindness, respect and responsibility. It is easily understood by our children, staff and families, and acts as a golden thread running through daily life at Hernhill.